

DAFTAR PUSTAKA

- [1] Y. Cahyaningrum, "View of Evaluation of System Access Security in The Implementation of Multi-Factor Authentication (MFA) in Educational Institutions," *J. Pract. Comput. Sci.*, May 2024.
- [2] L. A. Meyer, S. Romero, G. Bertoli, T. Burt, A. Weinert, and J. L. Ferres, "How effective is multifactor authentication at deterring cyberattacks?," May 2023, [Online]. Available: <http://arxiv.org/abs/2305.00945>
- [3] R. K. Mahmood *et al.*, "Optimizing Network Security with Machine Learning and Multi-Factor Authentication for Enhanced Intrusion Detection," *J. Robot. Control*, vol. 5, no. 5, pp. 1502–1524, 2024, doi: 10.18196/jrc.v5i5.22508.
- [4] S. Johnson and K. A. R. Rahman, *Book-of-Abstracts-ITNG-2025*. 2025.
- [5] T. Suleski, M. Ahmed, W. Yang, and E. Wang, "A review of multi-factor authentication in the Internet of Healthcare Things," Jan. 01, 2023, *SAGE Publications Inc.* doi: 10.1177/20552076231177144.
- [6] A. H. Y. Mohammed, R. A. Dziyauddin, and L. A. Latiff, "Current Multi-factor of Authentication: Approaches, Requirements, Attacks and Challenges," *Int. J. Adv. Comput. Sci. Appl.*, vol. 14, no. 1, pp. 166–178, 2023, doi: 10.14569/IJACSA.2023.0140119.
- [7] I. Maita and S. Majid, "Analisis Penerimaan terhadap Penggunaan E-Learning Menggunakan Metode Technology Acceptance Model (TAM)," *J. Sistim Inf. dan Teknol.*, pp. 30–35, Mar. 2022, doi: 10.37034/jsisfotek.v4i1.120.
- [8] A. A. Ardiansyah and S. Yana, "Sistem Informasi dalam Manajemen Pendidikan (Konsep dan Pelaksanaan dalam Lembaga Pendidikan Buddha)," no. 2, 2024.
- [9] G. Kusuma, "IMPLEMENTASI OWASP ZAP UNTUK PENGUJIAN KEAMANAN SISTEM INFORMASI AKADEMIK," *J. Teknol. Inf.*, 2022.
- [10] S. Zhang, L. Sun, X. Mao, C. Hu, and P. Liu, "Review on EEG-Based Authentication Technology," 2021, *Hindawi Limited*. doi: 10.1155/2021/5229576.
- [11] A. M. Mostafa *et al.*, "Strengthening Cloud Security: An Innovative Multi-Factor Multi-Layer Authentication Framework for Cloud User Authentication," *Appl. Sci.*, vol. 13, no. 19, Oct. 2023, doi: 10.3390/app131910871.
- [12] I. Cahyanto *et al.*, "EFFECTIVENESS OF MULTIFACTOR AUTHENTICATION TECHNOLOGY FOR PROTECTING STUDENT PRIVACY : A SYSTEMATIC LITERATURE REVIEW," *Edum J.*, vol. 7, no. 2, 2024.
- [13] H. Afifah, T. Ibrahim, and O. Arifudin, "IMPLEMENTASI TECHNOLOGY ACCEPTANCE MODEL (TAM) PADA PENERIMAAN APLIKASI SISTEM MANAJEMEN PENDIDIKAN DI LINGKUNGAN MADRASAH," 2024.
- [14] D. Thomas and P. Zubkov, "Quantitative Research Designs," 2023, Accessed: Dec. 02, 2025. [Online]. Available: https://www.researchgate.net/publication/370630979_Quantitative_Research_Designs
- [15] D. Hossan, Z. Dato' Mansor, and N. S. Jaharuddin, "Research Population and Sampling in Quantitative Study," 2023.
- [16] J. F. Hair, W. C. Black, B. J. Babin, and R. E. Anderson, *Multivariate Data Analysis*.

- Upper Saddle River: Pearson Prentice Hall, 2010.
- [17] M. A. Adeoye, "Review of Sampling Techniques for Education," 2023. [Online]. Available: <https://ejournal.bumipublikasinusantara.id/index.php/ajsed>
- [18] J. Matthew and E. Princes, "Examining the Role of Security Self-Efficacy in Shaping Multi-Factor Authentication Adoption Intentions," *J. Syst. Manag. Sci.*, vol. 14, no. 8, pp. 394–404, 2024, doi: 10.33168/jsms.2024.0825.
- [19] Ichsandi, W. Yanto, H. Alhaq, R. S. Sari, and M. Juanda, "Impression : Jurnal Teknologi dan Informasi," *Teknol. Dan Inf.*, vol. 4, no. 2, 2025, [Online]. Available: <file:///C:/Users/User/Downloads/8.+Ichsandi.pdf>
- [20] J. Schoonenboom, "The Fundamental Difference Between Qualitative and Quantitative Data in Mixed Methods Research," 2023. [Online]. Available: <http://www.qualitative-research.net/>
- [21] R. Maulana and F. Mahardika, "Analisis Risiko Keamanan pada Sistem E-Learning Berdasarkan ISO 27005," *J. Inform. Multimed. dan Tek.*, vol. 2, no. 1, pp. 11–20, 2025, doi: 10.71456/jimt.v2i1.1362.
- [22] H. Hamidi and L. Amirfazli, "Analysis of effective factors in the acceptance rate of E-learning at the time of Covid-19 outbreak," *Comput. Hum. Behav. Reports*, vol. 17, no. September 2024, p. 100594, 2025, doi: 10.1016/j.chbr.2025.100594.
- [23] Z. Salsabila and E. S. Panjaitan, "Evaluasi Kesuksesan dan Penerimaan Microsoft Teams Pendekatan Model UTAUT, Delone & Mclean, Hot Fit," *Remik*, vol. 7, no. 1, pp. 11–23, 2023, doi: 10.33395/remik.v7i1.11903.
- [24] T. Zobeidi, S. B. Homayoon, M. Yazdanpanah, N. Komendantova, and L. A. Warner, "Employing the TAM in predicting the use of online learning during and beyond the COVID-19 pandemic," *Front. Psychol.*, vol. 14, no. February, pp. 1–14, 2023, doi: 10.3389/fpsyg.2023.1104653.
- [25] M. Amin and H. Mansur, "Systematic Literature Review : Pemanfaatan Microsoft Teams Terhadap Efektivitas Pembelajaran Systematic Literature Review : The Use of Microsoft Teams for Learning Effectiveness," vol. 6, no. 2, 2025.